

### Highlights of the week:

We had quite a surprise this week! We came into our classroom on Tuesday to find that our crayons were no longer there! We had lots of ideas as to where our crayons had gone but we were surprised to see that our crayons had written us a letter. Turns out... they had quit! The crayons had quit for a variety of reasons: some were overworked, some were fed up with being used to scribbled with and some were not being used at all! We then used these letters to write in role as a crayon, trying to persuade the class that we should be taken greater care. We are looking forward to working on persuasive letters over the next couple of weeks.

In maths this week, we have been working on partitioned arrays and we moved into the grid method. Here is our toolkit for multiplying a 2 digit number by a 1 digit number using the grid method:

- Write the calculation
- Draw the multiplication grid
- Put the numbers into the grid (Remember to partition the 2 digit number)
- Draw arrays to solve each calculation
- Count the tens and write the total
- Count the ones and write the total
- Add the tens and ones together and write the total

In science, we are looking forward to exploring our new topic: animals, including humans. We have been having a think about what we would like to learn in science. Maybe your child could share this with you!

### A note about reading:



It is still very important to be reading with your child every day for at least 10 minutes. Although the children are getting older, it is still as important for them to be reading out loud to a grown up every day. Reading aloud improves their reading confidence, ability to read a tricky word and have a better understanding of the text they have read. We are asking for your support with our new focus of reading by increasing the amount of time you spend listening to your child read! To help with this, we have sent home a set of questions you can use to ask your children whilst they are reading to help with their understanding. We have also sent home a list of reading books/authors for Y3! Happy reading! 😊

### Talk about

What are the features of a letter? Which crayon you pretended to be and what you reasons for quitting were?

### Maths fluency practise:

Use 'Hit the Button' to have a go at multiplying and dividing by 3, 4 and 8

### Literacy homework:

Please see attached sheet

### New vocabulary (Discuss these with your child and see if they can remember their meanings!):

Grid, persuade, convince

### Parent/Carer comment:

## Reading questions:

### Remembering

When and where did the story take place?  
Who are the main characters?  
What does the main character look like?  
How does the book begin?  
Where in the book would you find...?

### Understanding

What is the book about?  
From whose point of view is the story told?  
What is happening?  
What might this mean?  
Which part do you like best? Why?

### Applying

Can you think of another story with a similar theme?  
Can you think of another story character similar to a character in this book?  
Have you had any similar experiences?  
Which stories have openings like this?  
Can you think of another author who writes in a similar style?

### Analysis

How has the author used description to show how this character is feeling?  
How does the layout help...?  
Can you explain why...?  
Why did the author choose these words?  
What evidence can you use to support your view?

### Evaluating

Which text/story is better? Why?  
Which parts of the text could be improved?  
Which text is more persuasive? Why?  
Did it have an effective ending?  
Who would you recommend this to?

### Creating

Using the evidence in the text, what do you think about...?  
If you were the main character, how would you have reacted to this?  
What would this character think?  
Are there any other reasons why this might have happened?  
Have the views in this text affected your opinion? Why? How?