

Dussindale Primary school aims to develop children who are:		In their words...
Enquirers	They: <ul style="list-style-type: none"> ▪ maintain and develop natural curiosity; ▪ acquire skills necessary to conduct constructive enquiry and research; ▪ become independent, self-motivated learners; ▪ have a love of learning that will be sustained throughout life. 	<ul style="list-style-type: none"> ▪ We are curious. ▪ We ask the right kinds of questions to find out what we want to know. ▪ We make suggestions about what might happen if... ▪ We give reasons for our opinions, based on evidence. ▪ We use what we know to ask the next questions. ▪ We ask: what, where, how, and who?
Critical Thinkers	<ul style="list-style-type: none"> • They apply thinking skills critically to approach complex problems. 	<ul style="list-style-type: none"> ▪ We look below the surface. ▪ We use our reason and our imagination. ▪ We think 'outside the box'. ▪ We ask: why?
Resilient	They: <ul style="list-style-type: none"> ▪ approach unfamiliar situations with confidence and forethought; ▪ have the independence of spirit to explore new roles, ideas and strategies without fear of failure. 	<ul style="list-style-type: none"> ▪ We are not afraid to try things out. ▪ We know that powerful learning comes from mistakes. ▪ We are self-motivated and can work independently. ▪ We persevere with things we find hard.
Ethical	They: <ul style="list-style-type: none"> ▪ have a sound grasp of the principles of moral reasoning; ▪ have integrity, honesty, a sense of fairness and justice; ▪ are assertive, courageous and articulate in defending those things in which they believe; ▪ take responsibility for their own actions. 	<ul style="list-style-type: none"> ▪ We know how to work out what is right and fair. ▪ We take responsibility for our own actions. ▪ We try to see everyone's point of view. ▪ We respect the needs and rights of other people and living things - and ourselves.
Compassionate	They: <ul style="list-style-type: none"> ▪ show empathy, compassion and respect towards the needs and feelings of others; ▪ contribute to positive change in local and wider communities and environments. 	<ul style="list-style-type: none"> ▪ We help each other when we are feeling sad. ▪ We think about how we can help the world to be a happy place. ▪ We think about what we can do to help look after our planet.
Reflective	They: <ul style="list-style-type: none"> ▪ give thoughtful consideration to their own learning and personal development; ▪ are able to analyse their strengths and weaknesses in a constructive manner; ▪ develop a sense of inner peace. 	<ul style="list-style-type: none"> ▪ We listen to and act on advice about our learning. ▪ We think about what we want to learn next. ▪ We look after our bodies and our minds. ▪ We know ourselves very well.
Collaborative	<ul style="list-style-type: none"> ▪ They understand the benefits of collaborating in a community to learn, play and solve problems with others. 	<ul style="list-style-type: none"> ▪ We use our good communication skills to work together so that we can learn from each other. ▪ We use each others' strengths to get a better result.
Responsive	<ul style="list-style-type: none"> • They develop a sense of awe and wonder at the richness of life. 	<ul style="list-style-type: none"> ▪ We recognise that life, the universe and everything are really amazing!