



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Gold Sports Mark for 3 <sup>rd</sup> year running C4L clubs Variety of after school clubs Increased quality of KS1 delivery	<ul style="list-style-type: none"> <li>- Continue to introduce pupils to a range of sports</li> <li>- Increase quality of PE teaching throughout the school</li> <li>- Increase awareness of the impact nutrition and physical activity has on physical and mental wellbeing throughout the school and wider community</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Pupils has an improved awareness of the impact that physical activity has on both their own and family's physical and mental well-being	<p><b>Whole School Wellbeing Week</b></p> <ul style="list-style-type: none"> <li>- Pupils and their families are invited to complete physical and mental challenges during the week.</li> <li>- External visitors to hold sessions to educate and encourage pupils to think about the link between their bodies and minds.</li> </ul> <p><b>Nutrition Workshops</b></p> <ul style="list-style-type: none"> <li>- Active Nutrition workshops run for Yr 5 &amp; 6 by a trained nutritionist</li> <li>- Active Nutrition workshops for Yr 2, 3 &amp; 4 by trained nutritionist</li> </ul> <p><b>Play-trition (EYFS)</b></p> <ul style="list-style-type: none"> <li>- Pupils are introduced to the impact that good nutrition has on their minds and bodies through characters and age appropriate activities</li> </ul> <p><b>Fun-trition (Yr1)</b></p> <ul style="list-style-type: none"> <li>- Pupils are introduced to the impact that good nutrition has on their minds and bodies through characters and age appropriate activities</li> </ul>	<p>£134</p> <p>£570</p>	<p>Feedback from pupils, staff and parents</p> <p>Opportunities for increased uptake of clubs and activities both inside and outside school.</p> <p>Feedback from families about the impact that the program has had on their daily lives</p>	Assess impact of activities through feedback – repeat following year/ideas to make better/different activities

<p>- Improved awareness of the impact good nutrition has on both the pupils's and family's physical and mental wellbeing.</p> <p>- Promoting the development of leadership skills in Upper KS2</p> <p>- Engage with key stakeholders from the wider school community.</p>	<p><b>Mini-Groovers (EYFS &amp; Yr 1)</b></p> <ul style="list-style-type: none"> <li>- Pupils developing physical literacy/movement through dance activities (<i>links to new EYFS music curriculum</i>)</li> </ul> <p><b>Play leaders – Yr 5</b> <b>Sports leaders – Yr 6</b></p> <ul style="list-style-type: none"> <li>- Opportunities for pupils to develop leadership skills.</li> <li>- Lead games during break and lunchtimes and encourage pupils in Sporting events and Daily Exercise.</li> </ul> <p><b>Parent/Governor Questionnaire</b></p> <ul style="list-style-type: none"> <li>- Collate feedback on the current provision within school.</li> </ul>	<p><b>Total £1836</b></p> <p><b>£75</b></p>	<p>Feedback from pupils, staff and parents before and after sessions</p> <p>Feedback from leaders of the impact</p> <p>Feedback from staff and parents</p> <p>Feedback from pupils</p> <p>Review and react to feedback where appropriate</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				41.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Improve quality of teaching of PE	- Whole school INSET day with RealPE - Access to RealPE platform for simple but effective lesson planning - RealPE assessment template to allow T/TA's to easily assess pupil's fundamental skills.  Community Sports Foundation  Vision Ed conference  Additional Resources and storage	£2748  £3010  £125  £2033.09	Observations from learning walks.  T/TA questionnaire before and after training to ascertain areas of strength and development	Use feedback from T/TA's to plan following year's CPD planning
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Introduction of different clubs for pupils to access	All stars Cricket	No cost	Assessment of pupil's activities outside of school  Parent's questionnaire regarding clubs to provide for pupils  Pupil take up  Feedback from pupils	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				16.7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Pupils have the opportunity to represent the school in competitive sporting events</p> <p>-Increased participation for <b>all</b> pupils in a range of competitive sports</p>	<p><b>SPORTS MARK – events calendar</b></p> <p>Enter as many events as possible</p> <p><b>Sports Day</b></p> <ul style="list-style-type: none"> <li>- Pupils and families involved in different sporting activities and have the opportunity to celebrate their own and each other’s success.</li> </ul> <p><b>Interschool activities</b></p> <ul style="list-style-type: none"> <li>- Provide opportunities for pupils to participate in competitive sport</li> </ul>	<p>Travel: <b>£3207.75</b></p>	<p>Maintaining Gold Award for 4 year in a row.</p> <p>Feedback from parent’s questionnaire.</p> <p>Feedback from staff and pupils</p>	