



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School games Mark - Gold for 2015/16, 2016/17</p> <p>C4L clubs</p> <p>Variety of after school clubs</p> <p>Increased quality of Ks1 delivery</p>	<p>Increase participation in school clubs - particularly Year3 and 4</p> <p>CPD High Quality PE for Teaching Staff</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55.10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67.35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Morning Exercise Contribute to improved fitness through 30 minutes daily exercise.	Teachers to facilitate high quality morning exercises.	No extra cost	Timetabling, learning walks, talking to pupils. <i>All classes experience a minimum of 15 minutes daily exercise. This is evident through learning walks and weekly curriculum monitoring. Impact - developing stamina.</i>	Refresher training for staff. Continued learning walks to see how morning exercises progress.
Lunchtime Club Mon-Thur With a focus on the spirit of the games values Self-Belief, Determination, Teamwork, Respect, Passion and Honesty	Engage with experts from outside sporting agencies: Targeted groups Mon - Year 3 Thur - Year 2 Fri - Year 4	£1,250	Feedback from pupils in the clubs <i>Absolute Leisure, CSF and Yoga instructor offer a range of lunch time clubs which are popular with pupils. Impact - more children engaged in a greater range of sports.</i>	MSA training to lead play groups and games confidently

<p>Lunchtime Clubs Enable children to effectively lead and officiate their own games.</p>	<p>Ensure staff are equipped and trained to facilitate children to lead and officiate their own games.</p>	<p>PE Teacher TA £1000</p>	<p>Playleaders to feedback how they have effectively lead and officiated their own games. <i>With encouragement and support play leaders have facilitated lunch time games. Impact - children organising their own games.</i></p>	<p>Play leaders to cascade the games to peers.</p>
<p>Lunchtime play equipment YR R Increase outdoor collaborative play opportunities for year R</p>	<p>Purchase variety of equipment</p>	<p>£200</p>	<p>Observations and pupil feedback. <i>Reception children have talked positively about using equipment at lunch times. Impact - Reception children will be engaged in play during other school years.</i></p>	<p>Feedback from children regarding other sporting clubs they would like. Sporting clubs for Key Stage 1 pupils.</p>
<p>After school Club provision Increase the range of sporting opportunities available. Increase the take up of sporting opportunities.</p>	<p>Engage outside agencies to increase the current school provision</p>	<p>£1,250 TA</p>	<p>Increased percentage of children has taken part in sports. Increased number of different sports on offer. <i>The majority of after school clubs have been well attended. Impact - increase in number of children taking up sport.</i></p>	

<p>Change for Life Change for life club to encourage activity participation and promote leadership and engagement for specific groups of children.</p>	<p>Variety of equipment to encourage games and team games.</p>	<p>£100 C4L materials</p>	<p>Increased percentage of children in vulnerable groups taking part. <i>The percentage of children taking part in Change for Life Club has increased and some of the earlier members assist in running it. Impact - vulnerable children involved in sport.</i></p>	<p>Previous groups are being 'trained' to deliver C4L games and activities to new groups. Short feedback statements on impact from TA.</p>
<p>Outdoor Gym Equipment Broaden range of sporting opportunities available.</p>	<p>Purchase the equipment.</p>	<p>£2590 with added fund-raising by chn £9000</p>	<p>Equipment is used throughout the day, including lunch times and break times. <i>This has been put on hold due to change in leadership and children wanting to focus on other things e.g. daily mile.</i></p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE with all staff.	PE leader attend Leadership CPD PE leader attending PLT meeting High expectations for PE delivered through CPD for all staff	£200 £150 PE Teacher	Monitoring, lesson Observations <i>Lesson observations and curriculum monitoring reflect good quality PE opportunities. Impact - PE is taught progressively and children enjoy.</i>	Using PE to accelerate learning in other curriculum areas
Sports Day accessible to all pupils	Redesign sports day	£500 (equipment)	Parental feedback <i>Parental feedback was very positive regarding the involvement of the children in physical activities. Impact - all children participated.</i>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High Quality PE teaching is sustainable	Member of staff to achieve NPECT's qualification CSF CPD for all staff	£2500 £4500	Timetables and observations reflect PE is taught by a qualified member of staff <i>Observations and curriculum monitoring reflect PE is taught by a qualified member of staff. Impact - Teachers feel upskilled in delivering PE.</i>	Arrange team teach opportunities and supportive lesson observations to develop quality, learning and assessment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Additional achievements: Introduce new sports to broaden the range offered.	Tennis club Cricket coaching	£1,500 £500	Pupils who take up <i>Pupils have taken up an increased number of sports e.g. tennis. Impact - Children extended their sporting skills.</i>	Encourages taking part away from the school setting.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competition Calendar Increase the number of pupils to taking part in sporting competitions.	Sign up to a range of sporting events.	PE Teacher £3000 (transport & additional staff costs)	Maximum number of sporting events attended. <i>Pupils have taken part in a wide variety of sporting events.</i> <i>Impact - school achieved gold sports mark for the third year in a row.</i>	Increase the number of sporting events available to a great percentage of children through 'Trust' competitions.