

Introduction

The Government believes that the Pupil Premium, in addition to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM). Looked-after children face additional barriers to reaching their potential and so also receive a premium. In the new funding arrangements some pupil premium funding is also available for the children of armed services personnel.

At Dussindale Primary School 12% qualified for Pupil Premium funding in 2017/18, so the school received £58,380.

Principles

At Dussindale Primary School:

- we ensure that teaching and learning opportunities meet the needs of all of the pupils - including disadvantaged
- we ensure that pupil premium funding is spent to significantly improve the educational outcomes for disadvantaged pupils whatever their barriers (environmental, social, economic or learning)

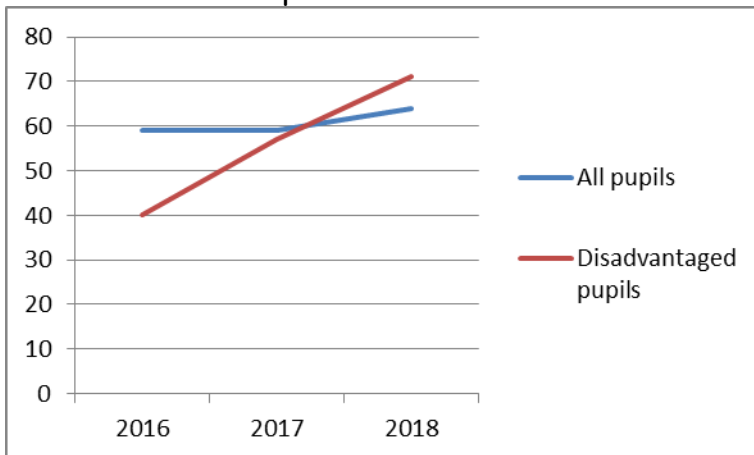
Impact

As shown below, we are pleased to report, Pupil Premium funding has been spent to significantly improve the educational outcomes for disadvantaged pupils at Dussindale Primary School. Highlights from 2018 data include:

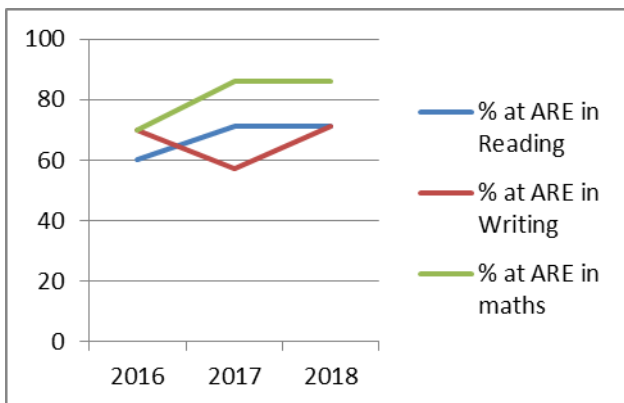
- a higher percentage of disadvantaged pupils at Dussindale achieving 'Age Related Expectations' than the national disadvantaged in reading, writing, maths and combined;
- the percentage for maths and combined exceeding that of all pupils nationally.

	Dussindale Disadvantaged Pupils eligible for PP - 2017 (higher standard)	Dussindale Disadvantaged Pupils eligible for PP - 2018 (higher standard)	National - <u>disadvantaged</u> pupils 2018	National - <u>all pupils</u> 2018 (higher standard)	National <u>non-disadvantaged</u> 2017 (higher standard)
Reading	71% (0%)	71% (14%)	64% (18%)	75% (28%)	80% (33%)
Writing	57% (0%)	71% (0%)	68%	78% (20%)	83% (24%)
Maths	86% (14%)	86% (57%)	67% (14%)	76% (24%)	81% (28%)
Combined	57%	71%	51%	64%	70% (12%)

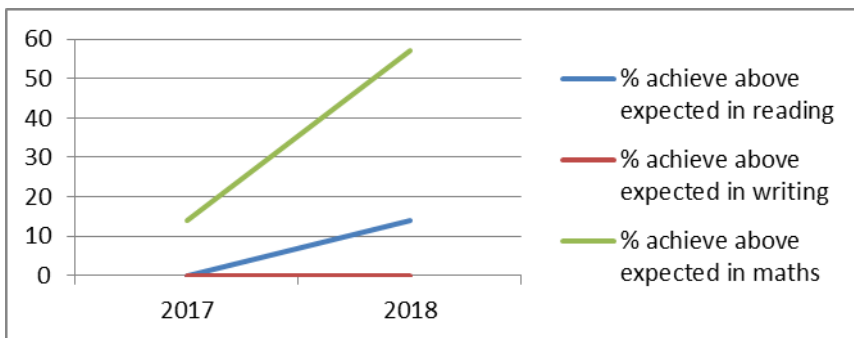
Combined RWM improvement since 2016



Improving disadvantaged pupil's achievement of 'Age Related Expectations' in reading, writing and maths over the last 3 years.



Increasing the proportion of disadvantaged pupils achieving above expected at KS2 in reading, writing and maths.



The improvement of outcomes for disadvantaged pupils are a result of:

- analysing pupil's needs and targeting interventions (41% of spend);
- upskilling staff to meet the needs of disadvantaged pupils (24% of spend);
- purchasing additional IT resources to assist interventions (8% of spend);
- employing a Family Support Worker to challenge absence of disadvantaged pupils (27% of spend).

Interventions successfully implemented included literacy, maths and pastoral; and these were monitored by a Higher Level Teaching Assistant.

Governors evaluated the expenditure and impact of the 2017-18 expenditure, recognising the positive impact the funding has had.



Together on a voyage of discovery...
raising standards and safeguarding children

