

### Dussindale Primary School remote learning offer - January 2021

Remote learning is education that happens outside the classroom. Remote learning at Dussindale Primary School is digital, via Tapestry in Year R and Goggle Classrooms in Year 1 - 6.

Although Dussindale Primary School will provide remote learning via these online platforms, because of the young age of many and stage of development, children will need parents to help them to access it and remain focussed. Dussindale Primary School knows it can be hard but it is really important that all children have high levels of interaction with Tapestry/Google Classrooms so their education can progress at home.

The DfE's expectations are that schools:

- set work so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the learning pupils would receive in school, and as a minimum: Key Stage 1, 3 hours per day on average (can be less for Reception) Key Stage 2, 4 hours per day.
- provide frequent, clear explanations of new content, delivered by a teacher through high-quality curriculum resources or videos
- have systems for checking whether pupils are engaging with their work

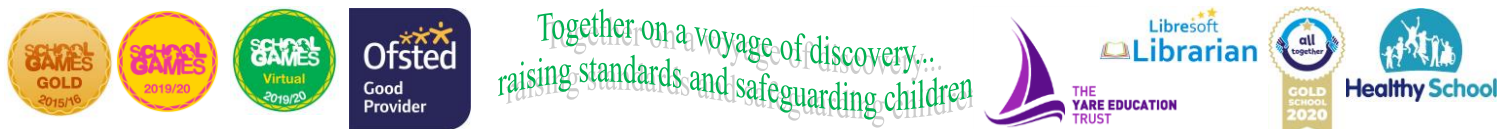
With the assistance of their parents, pupils are expected to log onto Tapestry/Google Classrooms every day and engage in the learning provided.

Where possible, school will loan devices to families who have none or are having to share. Strict criteria are in place, to ensure distribution is fair.

Remote learning will follow the normal curriculum. It will cover a variety of subjects and build in activities to revisit prior learning. There will be daily English and Maths, with other curriculum subjects including PE taught across the week.

The lessons may be power points or videos with instructions and voice recordings made by school staff. There may be other high quality pre made resources embedded into the power point slides. There will be tasks for the children to complete in different ways.

We have high expectations of the work children do at home. Teachers will be clear about the quantity of work, the time it should take children to complete, and how they would like children to respond



Teachers will be clear about what they are intending the children learn. Look out for explanations about where the learning fits in to the curriculum, how it builds on previous learning and how it supports future learning. Children need to understand what they are learning.

Sometimes you may notice that your child is revisiting previous learning or being asked to remember something they have learned in the past. This is how we assess if they have really learned something. Sometimes staff have to teach the same thing in many different ways before they can be sure children have grasped a concept and are ready to move on.

Lessons are planned so that children are given the right amount of challenge in order for them to learn best and retain learned material. If the work is too hard, or too easy, this will not happen. It needs to be slightly difficult so that your child has to think hard. If you are really worried that the work is too hard or too easy please email your child's teacher via the class email.

### Teacher Feedback

Teachers will be monitoring Tapestry and Google Classrooms daily between 8.30 and 3.30 pm. Any work or comments posted after this time will be picked up the next day. Due to our staffing rotas, it may not always be your child's teacher, or teaching assistant, that is responding.

As in school, feedback may be written or verbal. It may be for an individual, group or whole class. Adults will not be able to comment (written or verbal) on every piece of work. Staff will offer at least one live feedback session a day as research reflects this has the biggest impact on moving learning forward and accelerating progress. During live feedback staff will praise effort and resilience as well as asking questions or making suggestions of how children could improve their work further or think about next time.

### Supporting your child with digital remote learning

Many children thrive on maintaining a routine; and keeping one going will help with transition back into school. A remote learning timetable which more or less mirrors the regular school day will benefit pupils. However, staff recognise this can be a challenge to replicate at home and some families may decide to build in further breaks and time to play. Some parents may need to adjust this to suit their working patterns.

Children should read daily. Teachers will make suggestions on how children can do this if you do not have books at home. It is important that your child listens to adults reading every day.



Once logged into Tapestry/Google Classrooms you can sit next to your child and listen to the videos, pause and replay the teachers' instructions and encourage your child to concentrate as they complete the work.

Children may need help to get started by removing distractions, such as turning the T.V. off, or they may need help to move on to the next piece of learning or simply to stay focussed until they have finished.

Let your child make mistakes. Teachers need to see work the children have completed including any mistakes they might have made as this help them to see exactly what the children know and how they are progressing. In school, staff always say to the children "Mistakes help us to learn". If you have helped your child a lot, please add a comment to let the teacher know. Work completed or answers given by children independently are a better reflection of what a child understands.

What should I do if we are having problems?

Staff understand some families may have barriers to remote learning such as lack of devices at home, lack of space or difficulties with internet and data. They are also aware of the challenge of juggling home schooling with younger siblings or having to work, whether at home or somewhere else. Staff know 3 - 4 hours learning a day will not be possible for all families. Please let your child's class teacher know via the class email, if you need support, your child is feeling overwhelmed by the work being set, or you are struggling yourself. Please do reach out to us we are here to support you all.

If you require any resources such as exercise books, pencils, spelling mats, number formation mats or maths equipment please let your class teacher know via the class email.

Parent's comments

You can let us know how you are finding digital remote learning and share ideas of things that we could do to help you. You may have questions about other things you would like to ask. These unprecedented times can be very stressful for everyone. Please contact school via [office-ds@yare-edu.org.uk](mailto:office-ds@yare-edu.org.uk) and someone will get back to you.

