

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lines of Enquiry Or theme	All about me - My family	Celebrations	Polar habitats/climate change	Growing/On the Farm	Once Upon a Time	Moving on
Personal, Social, Emotional Development (PSED/RSE)	My Feelings Our Class Rules	My Body Firework Safety	Dreams and Goals	Celebrating Difference	Relationships Sun Safety	Healthy Me Beach Safety Stranger Danger
Communication and Language	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions, EYFS productions, and Talk Boost</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions, and Talk Boost interventions.</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions, and Talk Boost intervention</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions and Talk Boost interventions.</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions and Talk Boost interventions.</i>
Literacy Reading- Key Texts	3 x 5 for 5 T4W Stories	T4W - The Gingerbread Man	T4W - The Sleepy Bumblebee	T4W - Farmer Duck	T4W - Jack and the Beanstalk	T4W - The Kiss that Missed
Spine Texts	Owl Babies Mrs Armitage on Wheels	The Gruffalo Whatever Next	Handa's Surprise On the way home	Rosie's Walk Goodnight Moon	Mr Gumpy's Outing Farmer duck	Six Dinner Sid Shhhhh
Literacy Writing	Dominant hand, tripod grip, free mark making, giving meaning to marks, name writing, writing for a purpose- Letters to Lizzie/meerkat Introducing Helicopter Stories- scribing Writing initial sounds/CVC words	Name writing, labelling, Shared write - Spine Poem, Crafted writing Retelling stories, innovative Gingerbread Man story, letter writing to Santa, writing for a purpose in Home corner role play (to do list, shopping list) Scribed Helicopter story Weekly Handwriting session	Name writing (introduce surname), labelling, Captions, Shared write, Crafted writing, innovative Talk 4Writing story, writing for a purpose in Home corner role play (to do list, shopping list) Scribed Helicopter story Weekly Handwriting session Message centre - writing	Recount - A trip to the farm Labels and captions - life cycles Character description Shared write, Crafted writing, innovative Talk 4Writing story, Scribed helicopter story with identified structural support, writing for a purpose in Home corner	Shared write, Crafted writing, innovative Talk 4Writing story, Scribed helicopter story with identified structural support, Writing for a purpose in role play (cafe order, vet treatment, hair appointment etc) using phonetically plausible attempts at words,	Shared write, Crafted writing, innovative Talk 4Writing story, Scribed helicopter story with identified structural support, Writing for a purpose in role play (cafe order, vet treatment, hair appointment etc) using phonetically plausible attempts at words,

		Writing initial sounds/CVC words/phrases	a message for my friend (between both classes) Writing CVC/VCC/CVCC words Beginning to write simple sentences (supported)	role play (to do list, shopping list) Writing CVC/VCC/CVCC/CCVC words Beginning to write simple sentences (supported)	Writing CCVCC, CVCCC, CCCVC words Beginning to write simple sentences with awareness of finger spaces	Writing CCVCC, CVCCC, CCCVC words Writing simple sentences with awareness of finger spaces, full stops and capital letters. Beginning to join two ideas together.
Phonics Sounds Write	Unit 1 CVC a, i, m, s, t Unit 2 CVC n, o, p is, a Unit 3 CVC b, c, g, h the, I	Unit 4 CVC d, e, f, v for, of Unit 5 CVC k, l, r, u to, are Unit 6 CVC j, w, z was	Unit 7 CVC x, y, ff, ll ss, zz all Unit 8 VCC & CVCC - (using sounds previously taught) some, come Unit 9 CCVC - (using sounds previously taught)	Unit 10 CCVCC, CVCCC, CCCVC (using sounds previously taught) Unit 11 sh, ch, th, ck, wh, ng, qu there, their, these, what, where, who	Consolidation	Bridging Lesson
Mathematics	BASELINE ASSESSMENTS Positional language Match and sort Making comparisons Exploring patterns Counting 1,2,3	Counting stick in 1s 1 - 5 Counting 1,2,3 Circles and triangles Counting 4 and 5 One more and one less Time Shapes with 4 sides	Counting in 1s to 5 and number bonds to 5. Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	Counting stick in 1s 1 - 10 Exploring 6,7,8,9, 10 Capacity, length, mass and time Spatial awareness Patterns	Counting stick in 1s 1 to 20 Build numbers to 10 Count patterns beyond 10 Adding and taking away Spatial reasoning Match, rotate and manipulate	Counting stick in 1s 1 to 20 and beyond Doubling, sharing and grouping Even and odd Spatial reasoning Visualise and build Deepening understanding Patterns and relationships Spatial reasoning Mapping
Physical Development Gross Motor Skills	Real PE Unit 1 Personal Skills Coordination - Footwork Static Balance - One Leg	Real Gym Unit 1 (Lessons 1-3) Unit 2 (Lessons 7-9) Cognitive Skills Shape	Real PE Unit 2 Social Skills Dynamic Balance to Agility - Jumping and	Real Dance Unit 1 Creative Skills Artistry/Partnering/Circles/Shapes	Real PE Unit 5 Physical Skills Coordination - Sending and Receiving	Real PE Unit 6 Health and Fitness Agility - Ball chasing Static Balance - Floor

		Flight	Landing Static Balance - Seated		Agility - Reaction/Response	Work
Physical Development Fine Motor Skills	Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Pencil Grip Taking shoes off and putting them on	Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials Show preference for dominant hand Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation.	Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely. Holding Small Items / Button Clothing / zips Cutting with Scissors	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed	Threading, cutting, weaving, playdough, Fine Motor activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks Cut along a straight line with scissors / Start to cut along a curved line, like a circle	Threading, cutting, weaving, playdough, Fine Motor activities. Form letters correctly Cut a shape out using scissors Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture Draw pictures that are recognisable Build things with smaller linking blocks, such as Duplo or Lego
Understanding the World: People, Culture and Communities (RE)	My Family My community What is right? What is wrong? What is good? Harvest	Diwali/Hinduism Bonfire Night Christmas/Christianity/Nativity	Noah Lunar New Year	Easter/Christianity	Eid al-fitr	Use their senses to investigate the local church? The school community My locality
The Natural World (Science and Geography)	Ourselves	Seasonal Change (signs of Autumn) Cooking gingerbread/changing states	Seasonal Change (Winter) Explore ice and the temperature change on water	Seasonal Change (Signs of Spring) What animals will we find on a farm? Lifecycle of a duck	Seasonal Change (Spring to Summer) Growing a beanstalk	Pond visits/minibeasts Hatching butterflies Growing and Changing/Transition
Past and Present (History)	My Community/Where I Live Growing up Black History Month	Christmas (Now and then) Guy Fawkes	Polar Habitat Climate Change How have the polar regions changed over time?	Journeys (Move to Autumn 1 in 2023-2024?) Looking at transport from the past/Farming in the past	Castles Investigating everyday objects/toys from the past	Looking after our oceans How have we changed through our Reception year?

<p>Expressive Arts and Design:</p> <p>Music (Kapow)</p> <p>Art/D&T</p>	<p>Songs I know</p> <p>Self portraits Colour Mixing Food: Soup (Kapow) Artist - Giuseppe Arcimboldo</p>	<p>Celebration Music Christmas Nativity songs How can we explore colour (Access Art)</p> <p>Clay Diva lamp Celebration Art</p>	<p>Exploring Sounds</p> <p>Structures: Junk Modelling (Kapow) Box modelling/simple joining techniques</p>	<p>Music and Movement</p> <p>How can we explore materials and marks (Access Art)</p> <p>Observational drawings/paintings of Spring flowers (Easter card)</p>	<p>Musical Stories</p> <p>How can we explore 3-D materials (Art Access)</p> <p>Making 3-D beanstalk</p>	<p>Big Band Music Performance</p> <p>Textiles: Bookmarks (Kapow)</p> <p>Creating summer blossom trees with variety of media</p>
<p>Visits/enrichment</p>	<p>School Tour</p>	<p>Family Learning Happy Smiles visit to school Pantomime Visit to school Christmas Nativity</p>		<p>Family Learning Farm Visit Duckling Eggs in school</p>	<p>Sports Day</p>	<p>Once Upon a Time Visit - Gressenhall Local walk to community church</p>
<p>Diversity</p>	<p>Are all families the same?</p>	<p>Is it ok to be different?</p>	<p>Are we all good at the same thing?/personal strengths</p>		<p>All the colours we are project</p>	<p>Personal achievements throughout the year</p>
<p>Computing</p>	<p>Learning to use a mouse Learning to navigate the program 'Poisson Rouge'</p>	<p>E safety Cyberbullying Make making/letter formation using IWB</p>	<p>Experimenting with drawing tools on IWB and Paint program</p>	<p>Creating spring flower Mother's Day card using Smartboard tools/paint program</p>	<p>Learning to log in Becoming familiar with a keyboard</p>	<p>Learning to program remote control bugs/Beebots</p>