

# Year 3 Long Term Plan - 2022/23

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<i>Wish (a spell)</i> by Brian Moses <i>The Day the Crayons Quit</i> : Children will write their own conflict and resolution story.	<i>Why Dragons are afraid of mice:</i> To write a 'why' explanation e.g. <i>Why Dragons breathe fire;</i>  <i>Why Dragons are afraid of mice:</i> To write a 'why' explanation e.g. <i>Why do Dragons breathe fire?</i>	<i>Grandpa's Teeth</i> adapted model: To write a losing tale.	Teacher written letter from DC Rate: Persuading Grandpa that they are not guilty of stealing his teeth	Creating a setting for a portal story: To generate vocabulary that can be used to create strong settings in a portal story. Setting description of <i>The Lion, the Witch and the Wardrobe</i> : To write a fantasy story opening	<i>The Lion, the Witch and the Wardrobe</i> - C S Lewis <i>The Land of Never Believe</i> - Norman Messenger: To write a report about an imaginary world/land  <i>Elf Road</i> by Pie Corbett: To write a portal story
<b>Talk For Reading</b>	Picture Book Unit: Window by J Baker	Fiction Unit: Charlotte's Web by E.B. White	Fiction Unit: The Firework Maker's daughter by Philip Pullman	Fiction: Fireworks by James Reeves	Fiction: Witches	Non-Fiction Unit: Witches by Colin Hawkins
<b>Maths</b>	Place value: Represent and partition numbers to 1000. Addition and Subtraction: ones, tens and hundreds	Addition and subtraction: Multiplication and division: Measurement length and perimeter	Multiplication and division:  Fractions:	Measurement: Time Measurement: Money	Four operations: Fractions	Geometry: Properties of shape Measurement: Mass and capacity
<b>Science</b>	Rocks and geology  Why is Stonehenge still standing today?  Compare appearance and simple physical properties  Recognise that soils are made from rocks and organic matter	Rocks and geology  How can an animal be made of stone?  Describe how fossils are formed  Recognise that soils are made from rocks and organic matter	Forces and Magnets  How can you see invisible powers?  Observe how magnets attract or repel each other Describe magnets as having two poles and predict whether two magnets will attract or repel each other,	Light  What can light do?  Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces. Recognise that shadows are formed when the light from a light source is blocked by an opaque object	Plants  What are flowers for?  Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Animals including humans  Why are all animals not like jelly?  Animals including humans Identify that animals, including humans, need the right types and amount of nutrition Identify that humans and some other animals have skeletons and muscles for support, protection and movement
<b>Geography /History</b>	History: The stone age- Who first lived in Britain? (Compare differences between the Stone Age and today.)	Geography: Why would someone live near a volcano?  <i>I can describe the features of volcanoes, earthquakes and mountains. I can explain why people live in geologically active areas.</i>	History: Who was Nelson Mandela?	Geography: What are the human and physical features of Europe?  What are the human and physical features of North America?	History:- Ancient Egyptians: What did the Ancient Egyptians achieve?	Geography:  Why do we have weather and why is it changing?
<b>PE</b>	Real PE Unit 1 Personal Skills Coordination - Footwork Static Balance - One leg  Sport - Football	Real Gym Unit 2 Cognitive Skills Flight - Floor Work Balance - Low Apparatus  Sport - Badminton	Real PE Unit 2 Social Skills Dynamic Balance to agility - Jumping and Landing Static Balance - Seated Sport - Hockey	Real Dance Unit 1 Creative Skills Artistry/Partnering/Circles/Shapes  Sport - Tri-golf	Real PE Unit 6 Health and Fitness Skills Agility - Ball chasing Static Balance - Stance  Sport - Rounders	Real PE Unit 5 Physical Skills Agility - Reaction/Response Static Balance - Floor Work  Sport - Athletics

<b>Computing</b>	Computing systems and networks	Programming A - Sequencing sounds	Creating media - stop frame animation Safer Internet Day	Data and information - branching database	Creating media - desktop publishing	Programming B - events and actions in programmes
<b>Art / DT</b>	Art- Drawing and Sketchbooks: Gestural Drawing with Charcoal	D and T Rainbow food tarts - seasonal ingredients	D and T Pneumatic toys	Art- Surface and Colour: Working with Shape and Colour	Art- Working in Three Dimensions: Telling Stories Through Drawing and Making	D and T Egyptian collars (Textiles)
<b>Music (Kapow)</b>	Ballads Tuned instrument Recorders	Christmas performance songs	Creating compositions in response to animation	Developing singing technique and keeping in time	Pentatonic melodies and compositions Jazz	Traditional instruments and improvisation
<b>PSHE/RSE</b>	My feelings	My body	Dreams and goals	Celebrating difference	Healthy me	Relationships
<b>MFL</b>	I'm learning Spanish	Greetings	Animals	Fruits	I can	Musical instruments
<b>RE</b>	Why is there so much diversity of belief within Christianity?	What can we learn from different members/expressions of the Hannukah tradition? (Judaism)	What does it mean to be a muslim?	Is believing in God reasonable?	Where do religious beliefs come from? (Christianity/Hinduism/Islam)	Are there miracles or is there some other explanation?
<b>ED. Visits</b>	Stone Age Trip			Field work in School grounds - climate	Norwich Castle/ Ancient Egyptian Day	