

Year 4 Long Term Plan - 2022/23

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>The Wild Girl</i> – Chris Wormell: Children will write a sequel further adventure of the wild girl.	Model poem: <i>Dragon’s Wood</i> by Brian Moses <i>The Wild Girl</i> –Chris Wormell <i>The Day I met the Mighty Aslan</i> – Teacher written magazine article: Children will write their own magazine recount article	<i>The Tunnel</i> – Anthony Browne: <i>The Tunnel</i> adapted model: To write an opening and build up to a portal story	<i>The Tunnel</i> – Anthony Browne Model Text: <i>Rose’s diary</i> (first person diary recount): To write a first person diary recount about a personal experience Model poem: <i>What do the fairies ride?</i> by Clare Bevan	<i>The Field Guide/The Seeing Stone</i> (part of <i>The Spiderwick Chronicles</i>) Model Text: <i>The Night Fairy</i> : To write a Finding Tale set in a fantasy world <i>The Field Guide/The Seeing Stone</i> : To write a persuasive letter	<i>The Field Guide/The Seeing Stone</i> (part of <i>The Spiderwick Chronicles</i>) A discussion answering another <i>Should</i> question related to one of the creatures from the class text
Talk For Reading	Picture Book Unit: <i>Voices in the Park</i> by Anthony Browne	Poetry: <i>From a Railway Carriage</i> - Robert Louis Stevenson. Fiction Unit: <i>Five Children and It</i> by E .Nesbit Non-Fiction Unit: Elves	Fiction Unit: The Midnight Fox - Betsy Byars	Non-Fiction Unit: Temperate Woodlands Poetry: Moonlit Apples by John Drinkwater	Fiction Unit: The Legend of Podkin One-Ear - Kieran Larwood Non-Fiction Unit: Wild Rabbits Poetry: Rabbit in Mixer Survives - by Roger McGough	Fiction Unit: The Iron Man - Ted Hughes Non-Fiction Unit: The Iron Age Poetry: Poems from A Kid in My Class by Rachel Rooney
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Perimeter and Length Number: Multiplication and Division Measurement: Area	Number: Multiplication and Division Fractions	Fractions Position and Direction Decimals	Time Decimals	Money Statistics Geometry - Property of Shape
Science	<u>States of Matter</u> What is everything made of? What do icebergs, puddles and kettles have in common?	<u>Sound</u> Can there be sound if no one is there to hear it?	<u>Animals including humans</u> How do we eat and why do we poo?	<u>Living Things and Habitats</u> What do creatures have in common and how are they different?	<u>Living Things and Habitats</u> Do all animals eat other living things?	<u>Electricity</u> Where does electricity come from and how does it work?
Geography /History	Geography: What effect do rivers have on the landscape and people?	History: What happened when Robert Kett stood up for the poor against the King of England? (A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.)	Geography: How are Chile and the UK similar and different?	History: How did the Romans change Ancient Britain?	Geography: Why is the climate and the time different in different parts of the world?	History: Was life better in Anglo Saxon or Roman Britain?

PE	Real PE Unit 2 Social Skills Dynamic Balance to Agility - Jumping and Landing Static Balance - Seated Sport - Football Swimming	Real Gym Unit 2 Creative Skills Flight - With ropes Travel - Low and Large Apparatus Sport - Badminton Swimming	Real PE Unit 1 Personal Skills Coordination - Footwork Static Balance - One leg Sport - Tri-golf Swimming	Real Dance Unit 1 Cognitive Skills Artistry/Partnering/Circles/S hapes Sport - Hockey Swimming	Real PE Unit 5 Physical Skills Agility - Reaction/Response Static Balance - Floor Work Sport - Rounders	Real PE Unit 6 Health and Fitness Skills Agility - Ball Chasing Static Balance - Stance Sport - Athletics
Computing	Computing systems and networks - The Internet	Creating media - Audio production	Programming A - Repetition in shapes Safer Internet Day - 7th Feb	Data and information - Data logging	Creating media - Photo editing	Programming B - Repetition in games
Art / DT	Art: <u>Storutelling Through Drawing</u> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	DT: Textiles: Fastenings	DT: Food and Nutrition: Adapting a recipe	Art: <u>Exploring Pattern</u> Exploring how we can use colour, line and shape to create patterns, including repeating patterns.	DT: Structures: Pavilions	Art: <u>The Art of Display</u> Explore how the way we display our work can affect the way it is seen.
Music (Kapow)	Tuned instrument Recorders	Rock and Roll Christmas performance songs	Body and tuned percussion Ukeleles (Spring 2023)	Changes in pitch, dynamics and tempo Ukeleles (Spring 2023)	Rainforest theme - Body & Tuned percussion Haiku music and performance	Samba and carnival sounds and instruments
Jigsaw PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me (Celebrating Difference 2022-2023)	Relationships (Healthy Me 2022-23)	Changing Me (Relationships 2022-23)
MFL	Spanish: Can I talk about fruits? Phonics lesson 1 and 2	Spanish: Can I talk about vegetables?	Spanish: Can I use greetings?	Spanish: Can I present myself?	Spanish: Can I talk about the classroom?	Spanish: Can I talk about my house?
RE	How have events in history shaped beliefs?	What can we learn from different members/ expressions of the Christmas tradition? (Christianity)	What do we mean by 'truth'?	Why do Christians call the day Jesus died 'Good Friday'? (Christianity)	How do people make moral decisions?	Can the Buddha's teachings make the world a better place? (Buddhism)
ED. Visits	Strangers Hall		Castle Museum		Ranworth Broad	