

## Year 1 Long Term Plan - 2023/24

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><i>Short burst writing</i> <i>5 sentence stories / handwriting / setting expectations</i></p> <p><i>Handa's Surprise</i> adapted model Focus: using description</p>	<p><i>Amazing Antelopes</i> Focus / Outcome: To write an information report.</p> <p>4 weeks + 1 week cross curricular</p> <p>Poetry unit. E.g. what's in the box?</p>	<p><i>How to Catch a Star</i> Outcome: A new version of a wishing tale.</p> <p>Focus: Sentence structure.</p>	<p>Non-fiction Model Text: Teacher written How to Catch a Fairy Outcome: To write instructions.</p> <p>4 weeks + 1 week cross curricular</p> <p>Poetry unit.</p>	<p><i>The Storm Whale</i> adapted model Outcome: To write another finding story based on the plot of finding an animal in trouble. Focus: Using description - character/setting.</p> <p style="text-align: center;">OR</p> <p><i>No-Bot, The Robot with No Bottom</i> adapted model Outcome: To write another story involving the robot.</p>	<p><b>Big Blue Whale</b> -Outcome: To write a non-chronological report.</p> <p>4 weeks + 1 week cross curricular.</p> <p>+ Time for whole school / cross curricular.</p>
<b>Reading/ Phonics</b>	<p><u>Initial code (units 7-10) bridging lessons</u> <u>Extended code</u></p> <p><u>Unit 1-5</u> <u>/ae/, /ee/, /oe/</u></p>	<p><u>Extend code</u></p> <p><u>Units 6, 8, 9, 24</u> <u>/er/ /ar/ ow/ oe</u></p>	<p><u>Units 10, 11, 12, 13, 19</u> <u>/oo/ /ie/ /oo/ /or/</u></p> <p><u>One week oo, one week oo</u></p>	<p><u>Units, 20, 21, 23</u> <u>/air/ /ue/ oy/</u></p>	<p><u>Teacher assessment review</u></p> <p><u>Phonics screening prep.</u></p>	<p><u>Screening check 12th June</u></p> <p><u>Unit 7, 14, 15, 16, 17, 18, 22, 25</u> <u>/e/</u></p> <p>Y2 - Unit 26 onwards</p>
<b>Maths</b>	<p>Place Value within 10</p> <p>Length and height</p> <p>Maths Mastery wk 0-5</p>	<p>Addition and subtraction within 10</p> <p>Geometry (shape)</p> <p>Maths Mastery wk 5-11</p>	<p>Place Value within 20</p> <p>Measurement (volume and mass)</p> <p>Maths Mastery wk 12-16</p>	<p>Addition and subtraction within 20</p> <p>Place Value within 50</p> <p>Money</p> <p>Maths Mastery wk 17-21</p>	<p>Multiplication and division</p> <p>Fractions</p> <p>Geometry (position and direction)</p> <p>Maths Mastery wk 22-26</p>	<p>Place value (within 100)</p> <p>Money</p> <p>Time</p> <p>Maths Mastery review / consolidation</p>
<b>Science</b>	<p><u>Everyday materials</u> <u>What is the best material for a puppu bed?</u></p> <p>Distinguish, name, group and compare everyday materials.</p>	<p><u>Seasonal changes</u> <u>What happens to the leaves over the year?</u></p> <p>Observe changes across the four seasons including the weather and how day length varies</p>	<p><u>Animals including humans</u> <u>Do all animals have the same senses as humans?</u></p> <p>Identify, name, draw and label the basic parts of the human body. (including senses)</p>	<p><u>Animals including humans</u> <u>Do all animals belong in a zoo?</u></p> <p>Identify, describe and name a variety of common animals: (birds, fish, amphibians, reptiles, and mammals, including pets)</p>	<p><u>Plants</u> <u>Are there plants that are in flower in every season?</u></p> <p>Identify, name and describe a variety of common wild and garden plants, Identify and describe the basic structure of a variety of plants.</p>	<p><u>Plants</u> <u>Why do some trees not lose their leaves?</u></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Observe changes across the four seasons</p>
<b>Geography /History</b>	<p>History: What was the gunpowder plot</p>	<p>Geography: What is it like to live in Thorpe?</p>	<p>Geography: <b>What are the continents</b></p>	<p>History How should we remember Mary</p>	<p>Geography: <b>Why do we have hotter</b></p>	<p>History: What is the greatest toy of time?</p>

	and why was it important?		and oceans?	Seacole?	months and colder months?	Toys over time
PE	Real PE Unit 1 Personal Skills Coordination - Footwork Static Balance - One Leg	Real Gym Unit 1 Social Skills Shape Travel	Real PE Unit 3 Cognitive Skills Dynamic Balance - On a Line Static Balance - Stance	Real Dance Unit 1 Creative Skills Artistry/Partnering/Circles/Shapes	Real PE Unit 5 Physical Skills Coordination - Sending and Receiving Agility - Reaction/Response Sport - Athletics	Real PE Unit 6 Health and Fitness Skills Agility - Ball chasing Static Balance - Floor work Sport - Athletics
Computing	Computing systems and networks - Technology around us	Creating Media - Digital painting/E-safety	Programming A - Moving a robot Safer Internet Day - 7th Feb	Data and information - grouping data	Creating media - digital writing/E-safety	Programming B - programming animations
Art / DT	Art Access art - Spirals	D&T - Kapow - Mechanicals - Wheels and Axles - Wacky races	D&T - Kapow - Food and nutrition Fruit smoothies	Art Access art - Simple printmaking	D&T Kapow -Textiles: Making puppets	Art Access Art - Playful making
Music (Kapow)	All About Me - Pulse and Rhythm	Christmas Performance songs	Animal Theme - Classical Music, (dynamics and tempo)	Under the Sea theme -Musical vocabulary (pitch, timbre, texture)	Tuned Instrument Boomwhackers	By the Sea theme - vocal and body sounds
PSHE/RSE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	relationships	Changing me
RE	How do festivals/celebrations bring people together? (Christianity/Hinduism)  <i>Harvest (Christianity)</i> <i>Holi (Hinduism)</i>	How does the Christian Nativity story teach us about the meaning of gifts?  <i>Christmas (Christianity)</i> <i>(using the discovery RE scheme)</i>	Why do people have different views about God ?  God (Christianity) Allah (Islam)	What might Christians learn from the Easter narrative?  Easter (Christianity)	What happens in the life of a Hindu child?  <i>(Hinduism)</i>	What questions do religious stories make us ask? <i>(Christianity/Hinduism)</i>  <i>David and Goliath, The Creation, Noah's Ark, Daniel and the Lions Den, Joseph</i>
Visits		Pantomime Local Walk (Geography)		Wild Science (T4W & Science) or Zoo trip	Trip to be planned here, as we didn't manage the zoo.	Stranger's Hall
Dussindale Discoverers		Watch a live show/performance  Be given the opportunity to perform to others  Write to an elderly community member.	Host an event in the classroom for peers (garden of hopes and dreams) Get to know our local area/community Taste food from around the world	To be around animals	Be given the opportunity to play an instrument Opportunities to learn how to keep themselves safe/take care of their bodies (My body lesson)	Travel on a coach  Meet people in our community who help us (firefighters)

	<p>Learn a life skill (sewing with Mrs Diggle) Take part in a sporting event out of school (UEA) Opportunities to express themselves (Non-uniform) Learn some signing greetings (ongoing through class registers)</p>
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