

Year 2 Homework Grid - Summer 2 2024

Please complete all homework in the orange boxes, then a selection from the green. One class dojo will be awarded for each completed box.

Week beginning: 03.06.2024	Week beginning: 10.06.2024	Week beginning: 17.06.2024	Week beginning: 24.07.2024	Week beginning: 01.07.2024	Week beginning: 08.07.2024
Read daily	Read daily	Read daily	Read daily	Read daily	Read daily
Spelling Frame practise	Spelling Frame practise	Spelling Frame practise	Spelling Frame practise	Spelling Frame practise	Spelling Frame practise
TTRockstars practise	TTRockstars practise	TTRockstars practise	TTRockstars practise	TTRockstars practise	TTRockstars practise
Write a sentence that includes:	Write a sentence that includes:	Write a sentence that includes:	Write a sentence that includes:	Write a sentence that includes:	Write a sentence that includes:
<ul style="list-style-type: none"> alliteration adjective 	<ul style="list-style-type: none"> a simile 	<ul style="list-style-type: none"> generaliser and an imperative (bossy verb) 	<ul style="list-style-type: none"> subordinating conjunction 	<ul style="list-style-type: none"> coordinating conjunction 	<ul style="list-style-type: none"> rhetorical question


Play on the toy theatre to practise **telling the time**:

<https://toytheater.com/telling-time/>



Can you collect your own **data** using a **tally chart** and turn it into a **block diagram** on:

<https://www.j2e.com/lit5#chart>



Recap **shape** using bbc bitesize:

[What are the properties of 3D shapes? - BBC Bitesize](https://www.bbc.com/bitesize/primary/1/1/3d-shapes)

Can you take the quiz?

Find a 3d shape around the house and count its:

- faces
- edges
- vertices.

Recap **capacity**- choosing the blue capacity tab.

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>



Fill in the missing numbers from these sections of hundred squares.

14	15		17	83		85	86
	25	26		93			96

Can you make up your own missing numbers for the class to solve?

Can you retell the story of the Great Fire of London to a grown up using these timeline cards?



Go on bbc bitesize **changing shapes** and play the activities:

<https://www.bbc.co.uk/bitesize/articles/z62txbk>

Find a material at home and try to:

- squash it
- twist it
- bend it
- stretch it

Download the free app [Scratch Jr](https://www.scratchjr.org/) and show your grown ups how you can:

- add sprite
- grow shrink blocks
- move blocks
- change background

Rewatch the video [The Christian Stories of The Good Samaritan and The Lost Sheep](#)

Talk to a grown up about our big question:

Is it possible to be kind all the time?

Is it easy to be kind to someone you don't know/someone considered as an enemy/disliked?

Next week you will visit your new year 3 class.

Write down for your new teacher

- 3 things you love
- 2 things you find tricky
- 1 big wish for year 3!

MINDFULNESS BINGO

Belly Breathe	Share 3 Things you are Grateful for	Take 3 Deep Breaths	I am Proud of Myself for.....	How Can You Add Mindfulness to Successful times?
Roll your Shoulders	Give Someone in the Group a High Five	Say Something Positive About Yourself	Alternate Nostril Breathe	Describe your favorite place
Give the Person to your Right A Compliment	Stand and Stretch	Blank Space!	Think About Someone you Love	Remember a Happy Memory
Give yourself a pat on the back	Name Something New You Would Like to Try	I am Happiest When	Share Something you Admire in Others	Think of One Thing you Want to Improve on
Close your eyes and picture the ocean. Take a deep breath.	Name something nice you can do for someone today	Give the Person to your Left a Compliment	Think about 3 things you are really good at	Give Everyone in the Room a Big Smile

Choose any 3 activities 😊

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