

Year 1 Homework Grid - Summer 1 2024

Please complete all homework in the orange boxes, then five from the green. One class dojo will be awarded for each completed box.

Week beginning: 3.6.24	Week beginning: 10.6.24	Week beginning: 17.6.24	Week beginning: 24.6.24	Week beginning: 1.7.24	Week beginning: 8.7.24	Week beginning: 15.7.24
Read daily to somebody at home (signed in reading record at least 5 times a week)						
Practise reading, writing and spelling these common exception words; of, said, put, are, is, his has, today	Practise reading, writing and spelling these common exception words; I, no, go, the, to, do, a, where	Practise reading, writing and spelling these common exception words; pull, house, are, love, come, were, there	Practise reading, writing and spelling these common exception words; once, one, ask, school, says, push, pull	Practise reading, writing and spelling these common exception words; friend, so, by, my, here, some, was	Practise reading, writing and spelling these common exception words; they, me, she, be, he, we, your, you	Practise writing the alphabet in lowercase and uppercase (capital) letters.
Practise counting in 1s to 100. Use this song to help you. The big numbers song	Spot some 2 digit numbers on the doors of houses on your journey to and from school. How many tens does this number have? How many ones?	Set up a 'toy shop' at home and role play with your family. Use real coins to buy the toys.	Practise telling the time on an analogue clock (with hands) to the hour and half hour.	Type in 'Topmarks position and direction' into Google. Choose 'Hungry Pirates' game to practise your left and right.	Ask your grown up to give you a collection of objects between 50-100. Find out the total by counting in 2s, 5s or 10s.	Type in 'ictgames play your cards right' into Google to practise your comparing and ordering numbers skills.
BBC teach Watch this clip about trees through the seasons. Can you spot any evergreen and/or deciduous trees near to your home?	Play the game 'What am I?' Gather some of your toys and describe one of them using adjectives. Can your family member guess the toy you are describing?	Use different materials you have at home to make a 3-D sculpture (similar to what we are making in Art). Bring it in to show and talk about with your class.	BBC bitesize Explore these pictures, games and clips on the page 'How have toys and games changed?' from BBC bitesize website.	Type in 'BBC teach David and Goliath' into Google. Watch the story and discuss with a grown up. Why did David feel strong enough to defeat Goliath?	Share what you discovered about toys in the past on our trip to Strangers Hall.	Teach a family member the 'Bean game' that we play in PE. -jelly bean -runner bean -jumping bean -baked bean Add in your own too!
Use your bodies and voices to represent different types of weather, e.g. stormy, sunshine, rainy.	BBC bitesize (Google- BBC bitesize the life cycles of animals) Explore these clips and games to find out more about animal life cycles.	Have a look at a photo of you as a baby. Write a list of things you could do as a baby and things that you can do now.	In RE we have listened to the story 'Noah's Ark' and discussed the significance of the rainbow. Create a rainbow of your own in whichever way you choose!	Practise your running skills. Try these styles of running around your garden; high knees, long strides, side stepping, fast pace, jogging.	sorting leaves Have a go at this leaf sorting activity to support your Science learning.	Find a photo of you at the seaside or Google an image. Create a musical story using your voice and body.