



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Mark competitions	Children across all Key Stages participated in range of sports with a competition focus including SEND and girls	
Power of Positivity Programme	Children's confidence, teamwork and critical thinking skills have developed. The programme focused in particular on children with additional needs.	
Active Nutrition	Parents and children learnt about the nutritional values of different foods and the impact it has on learning	
Sports Day	Children have had the opportunity to practice and demonstrate key skills learnt in PE lessons.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Pupils have access to a range of opportunities to participate in organised sport or physical activity during and after school</i></p> <ul style="list-style-type: none"> - Tennis club - Lunchtime yoga - Hoopstars taster sessions/club - All Stars Cricket - Norwich Martial Arts - Norwich Dance - NCFC lunchtime sessions - NCFC leagues and events - Sports Days - House activities/competitions - Inter-school and Intra-school competitions <p><i>Pupil's further develop the behaviour and attitudes that ensure they are exemplify the school values and make a</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 2: The profile of PESSPA begin raised across the school as a tool for whole school</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 2: The profile of PESSPA begin raised across the school as a tool for whole school</i></p>	<p><i>Pupil's consistently and securely embed physical literacy, resilience, confidence and collaboration</i></p> <p><i>Pupils feel safe and be confident in their play and learning, consequently making progress from their baseline</i></p> <p><i>Pupils develop leadership skills and take responsibility for their own learning.</i></p>	<p><i>£1820 clubs</i> <i>£2070 travel to events</i></p> <p><i>£1575 – development programmes</i> <i>£199.55 – replacing resources</i></p>

<p><i>valuable contribution to the school and wider community</i></p> <ul style="list-style-type: none"> - Power of Positivity programme - Participation in Sports Mark competitions – including SEND provision - Team building/Critical thinking days - House activities/competitions - Inter-school and Intra-school competitions - Mindfulness/Day of Calm - Replacing lost or damaged resources <p><i>Further the quality of education so a series of lessons contribute to the ambitious curriculum intent</i></p> <ul style="list-style-type: none"> - Staff CPD - Curriculum content (Real PE & PE Hub) 	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p>	<p><i>Pupils behaviour is positive and reflects the school values. Low-level disruption doesn't not continue into the classroom.</i></p> <p><i>Pupil's leave primary school with leadership skills that can be transferred to high school experiences and beyond</i></p> <p><i>Pupils feel safe and be confident in their play and learning, consequently making progress from their baseline</i></p> <p><i>Further develop pupil attitudes and behavior so all are highly motivated and resilient and respectful towards all others</i></p> <p><i>Staff feel confident delivering quality PE lessons as mapped out in the PE curriculum and skills progression road map</i></p>	<p><i>£8514 – CPD</i></p> <p><i>£1120 – Curriculum content</i></p>
---	---	--	--

		<p><i>Pupil's consistently and securely embed physical literacy, resilience, confidence and collaboration</i></p> <p><i>Staff take an active role in their continuing professional development. They are able to accurately assess gaps in their knowledge and seek appropriate additional coaching and training</i></p>	
--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charley Cook – PE Subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	14.05.24